"100% Online" Vs "Traditional University" Learning of Accounting Subjects

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Abstract

The one advantage of 100% online learning is the use of interactive activities will be realized through the help of innovative and ground-breaking devices. The one advantage of traditional university learning is the adaptability of social learning will be boosted up through the assistance of one-on-one discussion and brainstorming. The one disadvantage of 100% online learning is the absence of inside university involvement for learners who desire to join and or enter an instructive oriented profession. The one disadvantage of traditional university learning can be nonexistence of innovative and or state of the art accounting materials that will visualize the critical points of accounting instruction.

Introduction

Technology nowadays is affecting education and moods of learning. In these modern times, schools and institutions are frankly open around change or transformation in presenting scholastic values and ways to diverse students (Carr, 2000). Even, in accounting or business subjects, innovative changes are happening of which some accounting professors are noticeably using online education in delivering module based classes to their students while some likes the delightful presence of traditional university learning wherein students learn the fundamentals of accounting in the four walls of the classroom.

ADVANTAGES OF "100% ONLINE" VERSUS "TRADITIONAL UNIVERSITY" LEARNING

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<th>100% Online</th>
<th>Traditional University</th>
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<td>Use of Microsoft Excel Spread sheets will be easier and quicker in solving such accounting problems.</td>
<td>Use of traditional learning blackboard will bring in close interaction among the students and their teachers.</td>
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<td>Interactive activities will be realized through the help of innovative and ground-breaking devices.</td>
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Notwithstanding, there are advantages of 100 per cent online learning in contradiction to traditional university learning. For one, the advantage of 100% online learning of accounting subjects is the stress free as well as quick access to statistical tools for calculating certain numbers that can be
put in charts and or graphs like that of Microsoft Excel Spread sheets which allow students to use automatic formula in presenting numerical assumptions and data (Colis and Moonen, 2001). Another advantage of 100% online learning in accounting is the fact that students can have easy as well as speedy usage of internet connection that support whatever accounting grounded research investigation that their teachers or professors instructed them to do. Further advantage of 100% online learning versus traditional university learning is the reality that the educational materials and resources used are ground-breaking in nature such as the incorporation of innovative devices in estimating statistics and finding its definite values such innovative devices are computer generated software packages that are intended or easy interaction in realizing accounting subjects (Drennan, Kennedy and Pisarksi, 2005). Likewise, an advantage of 100% online learning of accounting subjects is the chance to mobilize facts and information in a more interactive arrangement wherein digital technology serves as a major part in presenting learning situations most especially to the students who are living far from traditional university belts.

On the other hand, traditional university learning has also its share of advantages for one, traditional university learning uses direct and one-on-one communication among the teachers and the students which is a good avenue for brainstorming and social learning. Another advantage focuses on the traditional usage of accounting books done in a classroom set-up which allow teachers to orchestrate blackboard activities directly fronting or facing students’ performance such is solving accounting problems and giving correct solutions to it (Haas and Senjo, 2004). Traditional university learning in accounting subject is also advantageous in the sense that accounting research projects are given timely adjustments or corrections prior to the class schedule and that students are allowed to share whatever research endeavour they have among groups on a face-to-face encounter with them and initially use traditional library services for presentation and research defence (Young, 2002). Thus, social interaction is always a respectable truth in any learning base wherein students get the chance to be more open to their views and ideas because they know that there are students who are listening to them and that many minds mingling together is better than one. Thus, no one beats campus involvement wherein students do communicate directly with each other and can ask operational questions and obtain straight answers from their teachers.

### DISADVANTAGES OF "100% ONLINE" VS "TRADITIONAL UNIVERSITY" LEARNING

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<td>The absence of inside university involvement for learners who desire to join and or enter an instructive oriented profession.</td>
<td>The absence of technology usage for learners who desire to learn more about accounting and its principles.</td>
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<td>The lack of progressive connection among the accounting career as well as the accounting instruction and the professors.</td>
<td>The nonexistence of innovative and or state of the art accounting materials that will visualize the critical points of accounting instruction.</td>
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<tr>
<td>The non-presence of physical workbooks in addition to supplemental resources.</td>
<td>The non-usage of internet resources in an accounting class to further advance accounting instruction and groundwork.</td>
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Now, for the disadvantages of 100% online learning versus traditional university learning of accounting subjects, it is very much obvious that the absence of inside university involvement for learners who desire to join and or enter an instructive oriented profession that involves soft abilities like that of interaction based communication serves as one disadvantage of online learning. Another disadvantage is the lack of progressive connection among the accounting career as well as the accounting instruction and the professors themselves (Martyn, 2003; Voos, 2003). Furthermore, social interaction with the other accounting students is limited and that social learning will not progress on time since there is no direct group interaction and there lacks direct accounting activities that support oral and written examination which is liable for a direct student assessment based on traditional blackboard exercise. Henceforth, another disadvantage of 100% online learning is the absence of...
practical visual aids that assists accounting educators in delivering a practically sensible class discussion wherein students are allowed to brainstorm their views and opinions like views pertaining to accounting theorists as well as scholars (Marino, 2000; Rovai, 2002). Another disadvantage is the non-presentation of physical workbooks in addition to supplemental resources that are thought to be further helpful when consuming huge sums of content and that student contribution may not be readily stimulated and frequently accounts for portion of last grade.

On the further point, the disadvantage of traditional learning of accounting subject is the nonexistence of innovative and or state of the art accounting materials that will visualize the critical points of accounting instruction wherein students can easily do mathematical skills without any hassles on their part (Hara and Kling, 2001). Another disadvantage of traditional university learning is the lack of advance progression such as towards presentation of latest accounting techniques such as of generating accounting balance sheets and cash flows. The limitation of advance progression of accounting tools will likewise take place and this will not put the students on the constructive edge over other students who make use of 100% online learning. Further disadvantage of traditional university learning of accounting subjects is the possible restriction of the use of internet resources that may essentially influence a complete support for the realization of an accounting based project plan (Dziuban and Moskal, 2001). The non-usage of internet resources in an accounting class will hamper students learning capabilities since innovation and technology power will be overshadowed by traditional classroom learning together with a traditional teacher who lacks latest ideas and applications in delivering a further advanced accounting instruction and groundwork. In recent times, the challenging impact of technology is ideally high and the absence of technology in an accounting class might cause some confusion on the part of the student most especially if a student desires to grow maturely in orchestrating statistical applications on the digital and technology-driven blackboard (Drennan, Kennedy and Pisarksi, 2005).

Conclusion

By means of careful contemplation as well as deliberation of 100% online learning in comparison with traditional university learning of accounting subjects, it is pretty much clear that online learning works best in dealing with accounting instruction due to the reality that technology evolution has made impossible things possible and that innovation is indeed striking the ways of teaching nowadays wherein easy and quick access to internet is overly achievable in gaining an advance knowledge and understanding of research that gradually supports accounting principles and theories wherein students always advance their mind sets such as for instance in doing accounting calculations through the help of accounting based formulation that has been acquired online along with its modified process of gaining solutions in a numerical manner.

It can be recommended that accounting professors or teachers should focus vividly and confidently as in what way online learning through the support of technology can work within accounting education setting and this present the further suitable or appropriate representations of modernization to implement from realizing a practical and conducive learning of accounting subjects. Accounting educators must understand the recent situation of learning in this contemporary era wherein online universities offer courses in virtual schoolrooms providing students with advanced and latest instructive involvement that allows them to mature in selected field and in the end receive a degree.

References


